

Linking Leadership to Learning

Regional Meetings

Why we are here?

To discuss

- how we can better prepare principals,**
- provide policy and statutory
legislation, and**
- create conditions and incentives that
will ensure every school has a high
quality school principal.**

The Problem is National

Without overall improvement in our educational system, our country will suffer.

- Increasingly, other nations have better academically prepared youth;
- Rates of college-going and degree attainment outpace our own.

Why: The Problem

- In our economy, a high school diploma is not sufficient to earn a family-sustaining wage.
- Too many students, particularly minority and disadvantaged youth, are not preparing for or adequately prepared to enter postsecondary education.

42.5 % of all Kentucky School Districts are 20 or more points from the goal of reaching 100 by 2014.

35% of all Kentucky Schools are 20 or more points from reaching the goal of 100 by 2014.

There are 110 additional schools in Kentucky that are 10 or more points from the goal of reaching 100 by 2014.

Freshmen

Angela Hill
Larry Hinton
Ricky Horn
Rusty Horn
Larry Hornback
Kathy Howard

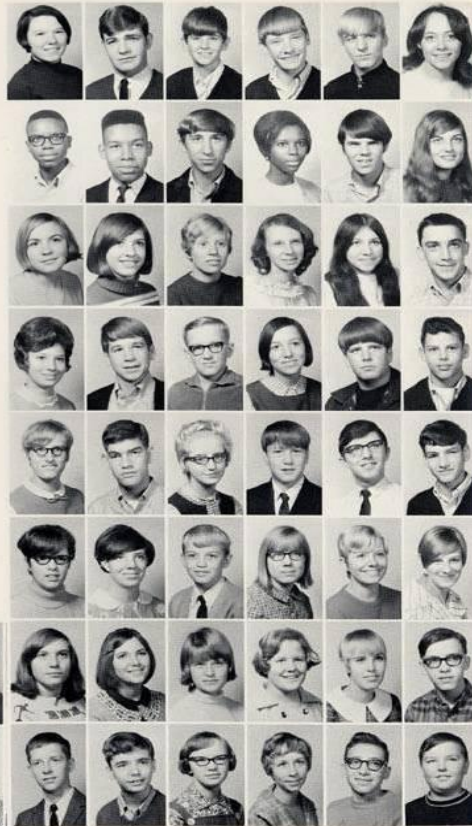
Matthew Howard
Jackson Hudson
Paul Hudson
Rossita Hudson
Nolan Hulsey
Debbie Humphrey

Mary Humphrey
Tomi Humphrey
Judy Jefferson
Cindy Johns
Elizabeth Kelly
David Kerrick

Arlaine Kieta
Taylor Kindervater
Ray King
Vicki Knight
Rick Lair
Carl Lambert

Joyce Larkin
Joey Lawson
Shirley Lawson
Ronnie Lewis
David Light
John Litzenburger

Nancy Longendyck
Margaret Lucas
Ricky Lutz
Barbara Lynch
Laura McAlpin
Carolyn McCray



Jeff Middleton
Marla Miller
Susan Miller
Lois Moon
James Montgomery
Larry Montgomery

Wayne Mucker
Bonnie Murphy
Greg Nabors
Judy Neal
Phoebe Neal
Richard Nicely

John Osborne
David Overall
Curtis Patton
Dale Payton
Judy Pearson
Sharlene Pence

Danny Perick
Glen Peterson
Robert Pollard
Bobby Powell
Patricia Price
Dale Priddy

Gloria Quiggins
Chuck Rawlings
Deanna Reed
Wanda Rehberg
Bobby Reno
Sharon Riddle

Phyllis Robertson
Grace Roland
Gloria Russell
Susan Scantland
Carshyn Schaefer
Jay Schaffrick

Out of every 100 Kentucky ninth graders....

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106



Jeff Middleton
Maria Miller
Susan Miller
Lois Morn
James Montgomery
Larry Montgomery

Wayne Mucker
Ronnie Murphy
Greg Nabors
Judy Neal
Phoebe Neal
Richard Nicely

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107

~~....65~~ 70 graduate from high school....

***Graduation Profile 2004 -04 Diplomas Count: National Rate = 69.9**

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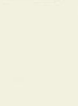
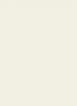
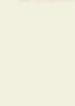
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....Of the 100 who began, and the 70 who graduated, only 39 enter college....

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26 are still enrolled in the sophomore year

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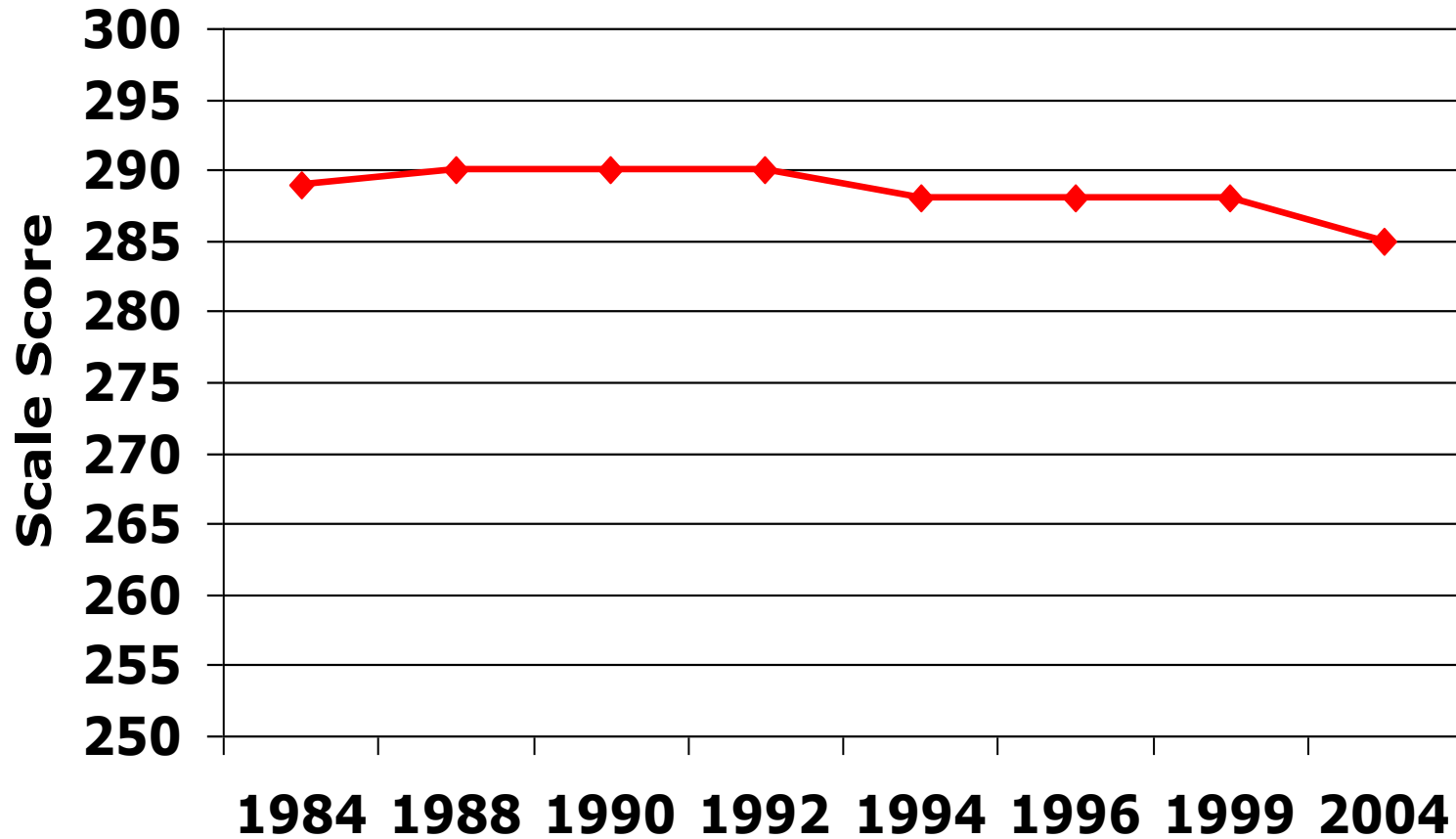


...and 17 graduate from college.

Challenges

- School and community culture
- Leadership
- Capacity to personalize education

Achievement Flat or Declining in Reading, 17 year olds, NAEP



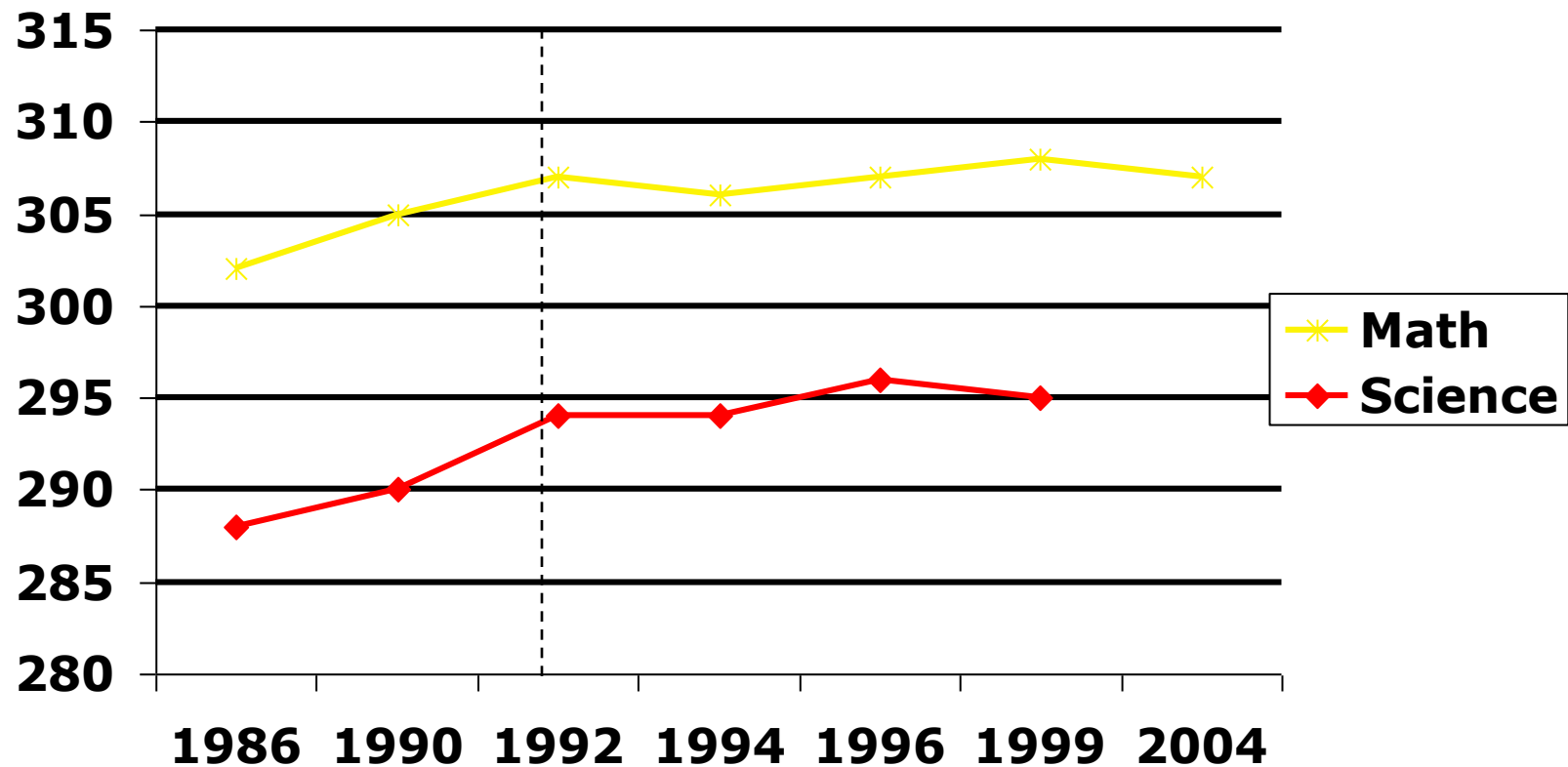
Note: Long-Term Trends NAEP

Source: NAEP 2004 Trends in Academic Progress.

Math and Science?

At first glance, appear to be
trending upwards.

High School Achievement: Math and Science: NAEP Long-Term Trends

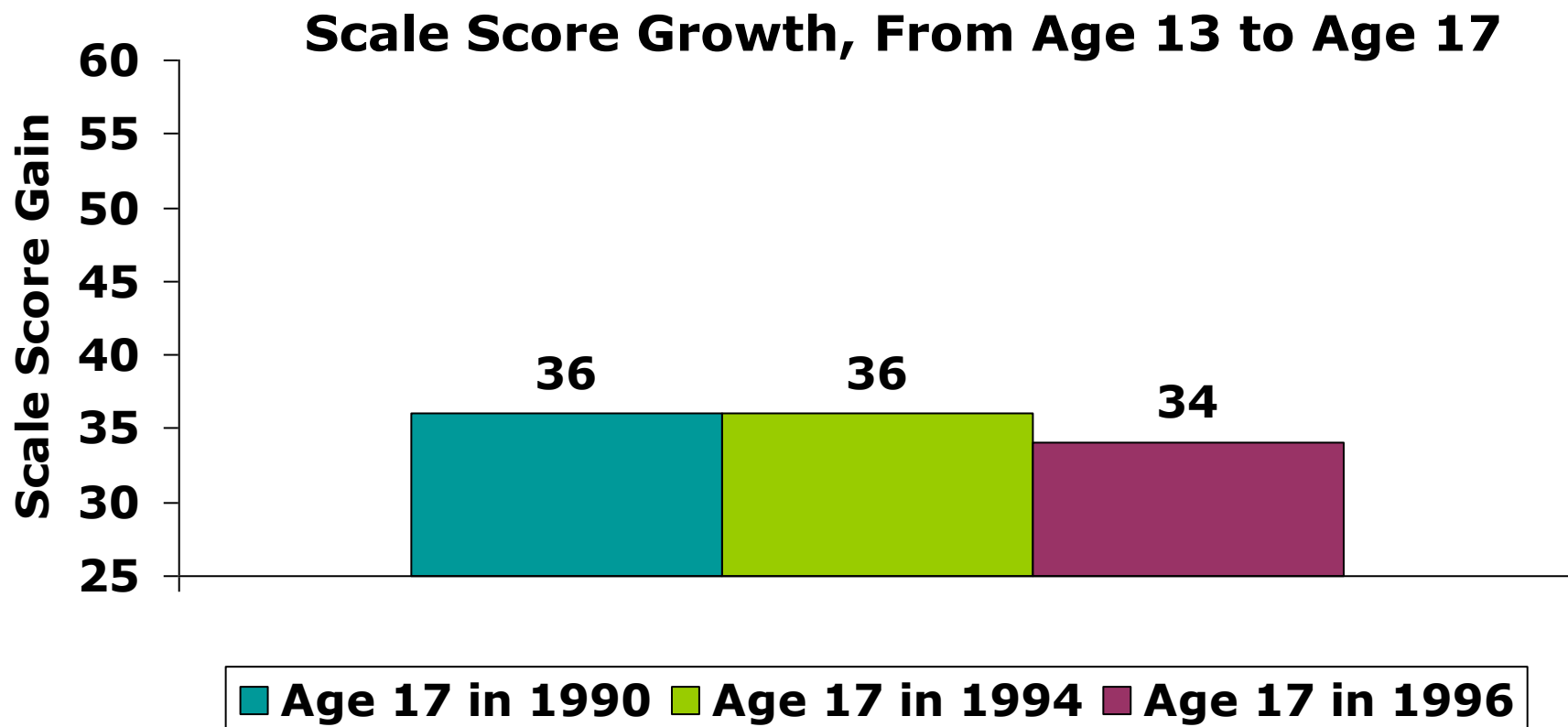


Source: NAEP 1999 Trends in Academic Progress.

But it turns out—at least in math--
that all of that growth is
attributable to stronger math
skills in students coming up from
elementary school.

Value Added in High School
Math Actually Declined
During the Nineties

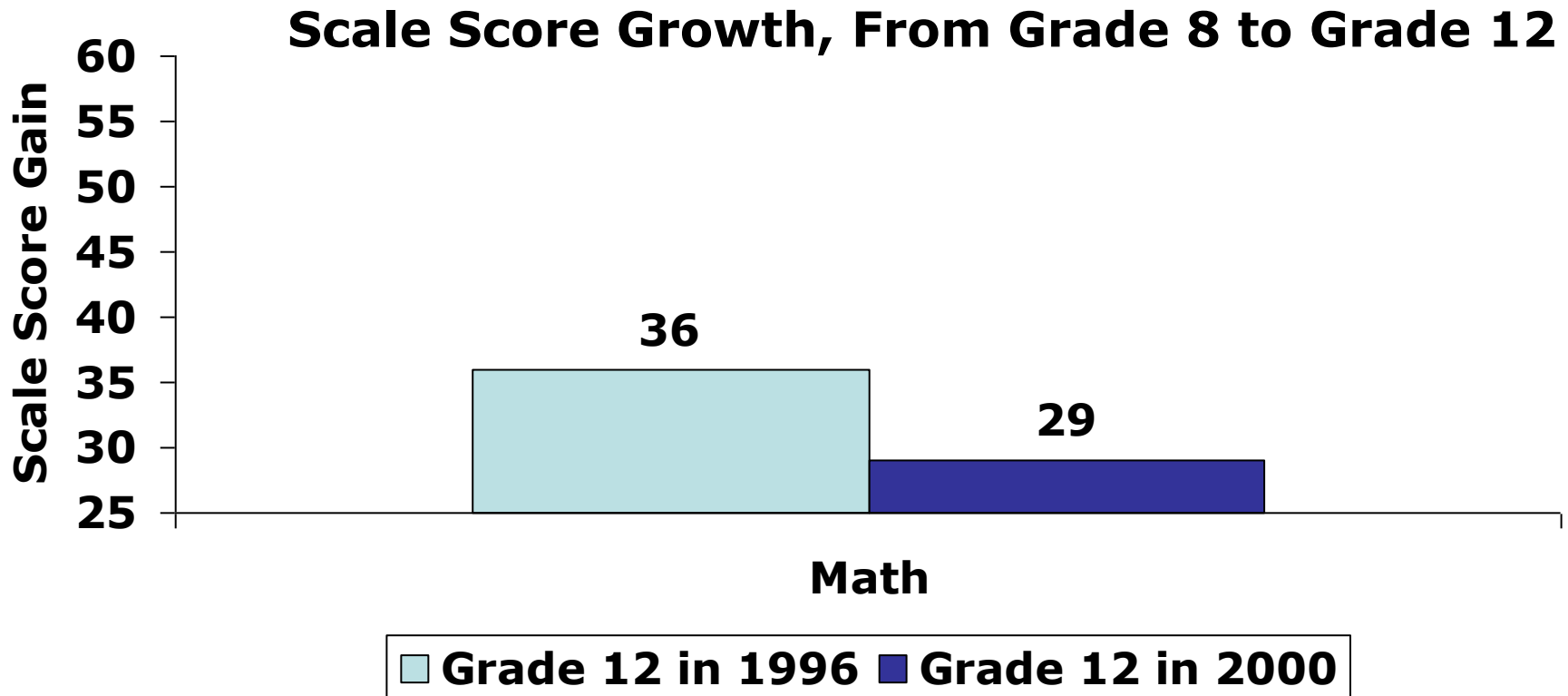
Value Added Declining in High School Math...



Note: Scale score gains reflect the difference between the scale scores of 17-year-olds and the scale scores of 13-year-olds four years prior.

Source: NCES, 1999. Trends in Academic Progress. Data from Long Term Trend NAEP

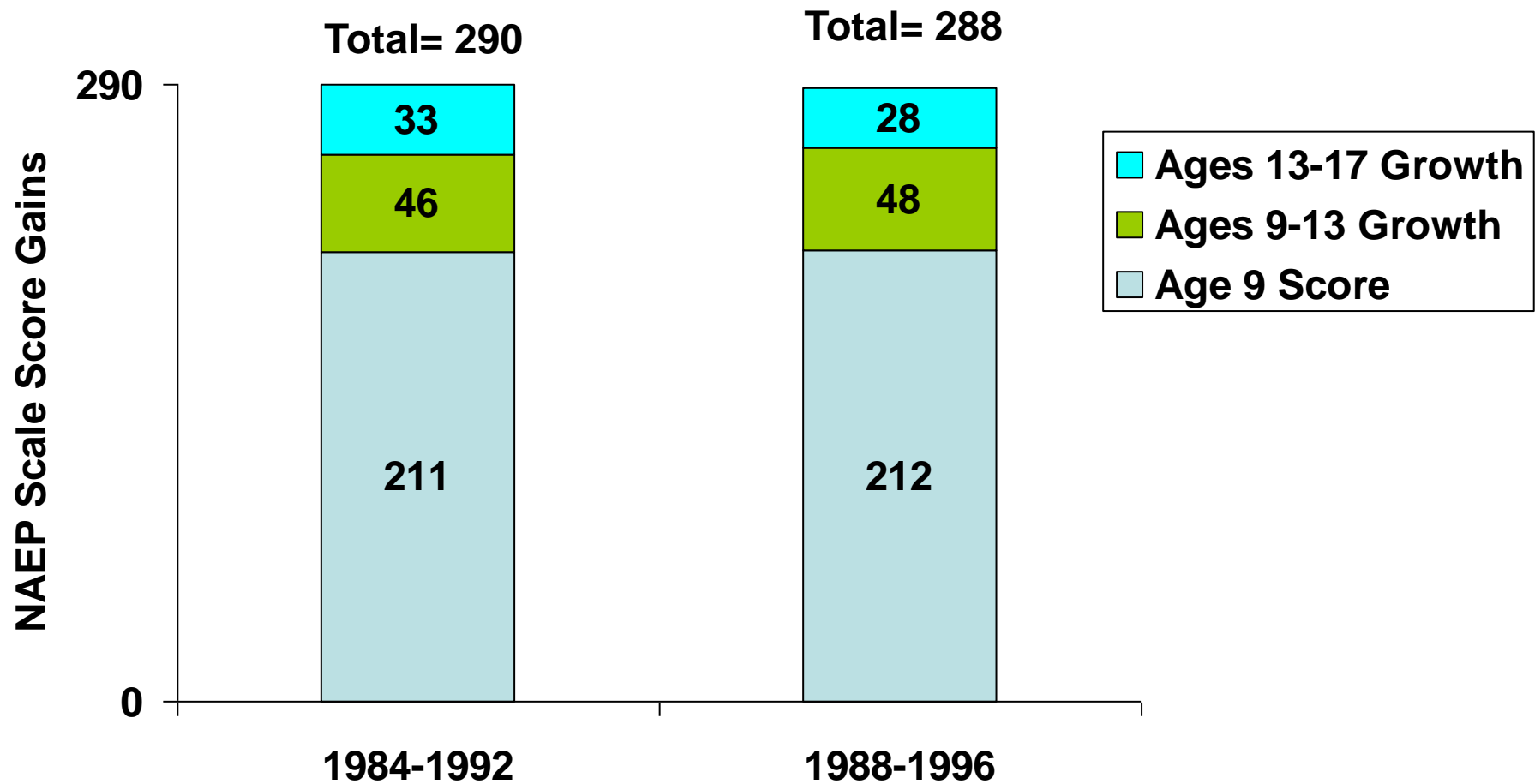
... Still



Note: Scale score gains reflect the difference between the scale scores of 12th Graders and the scale scores of 8th Graders four years prior.

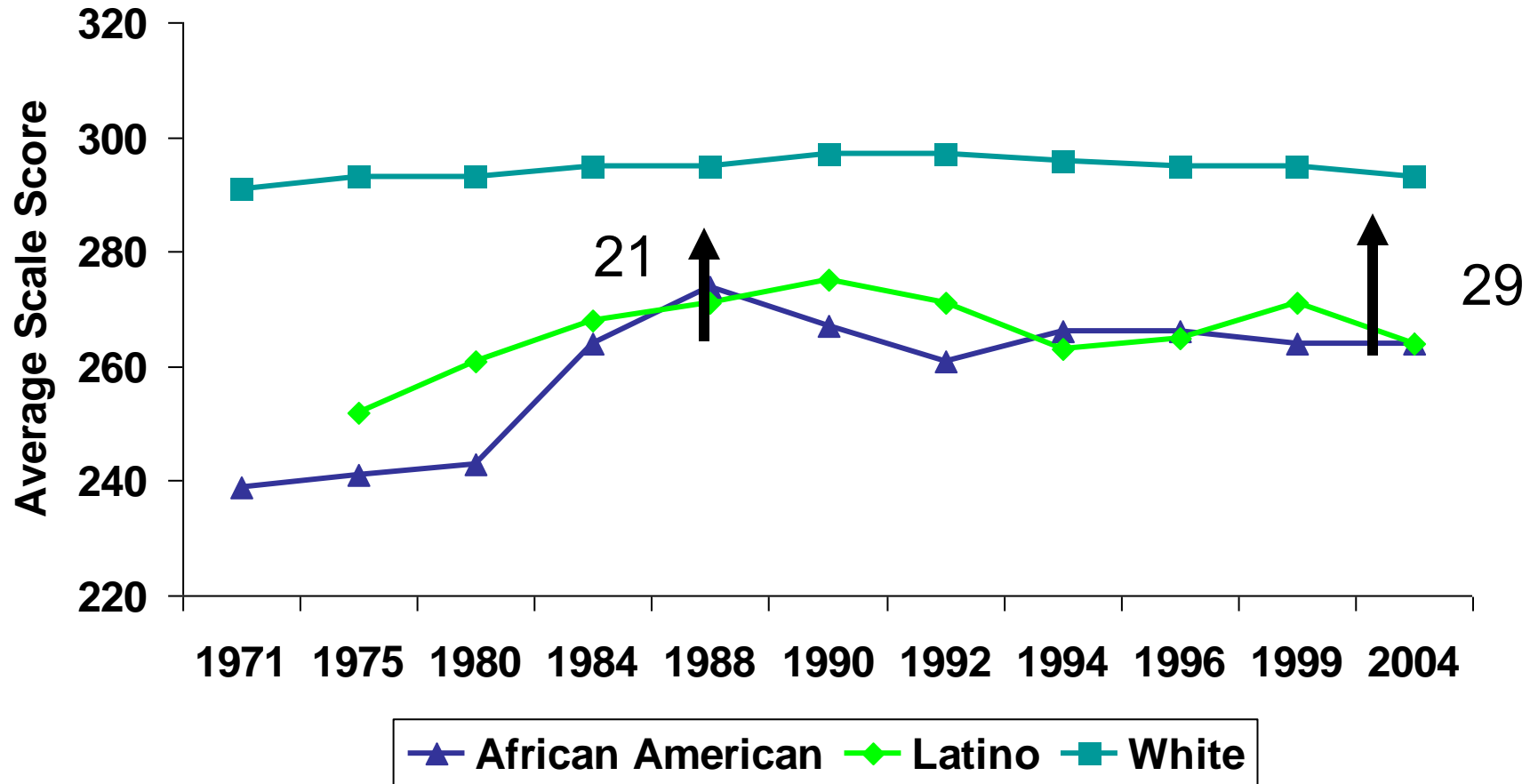
Source: NAEP Data Explorer, <http://nces.ed.gov/nationsreportcard/nde>

Reading: Students Entering High School Better Prepared, But Leaving Worse



And gaps between groups
wider today than in 1990

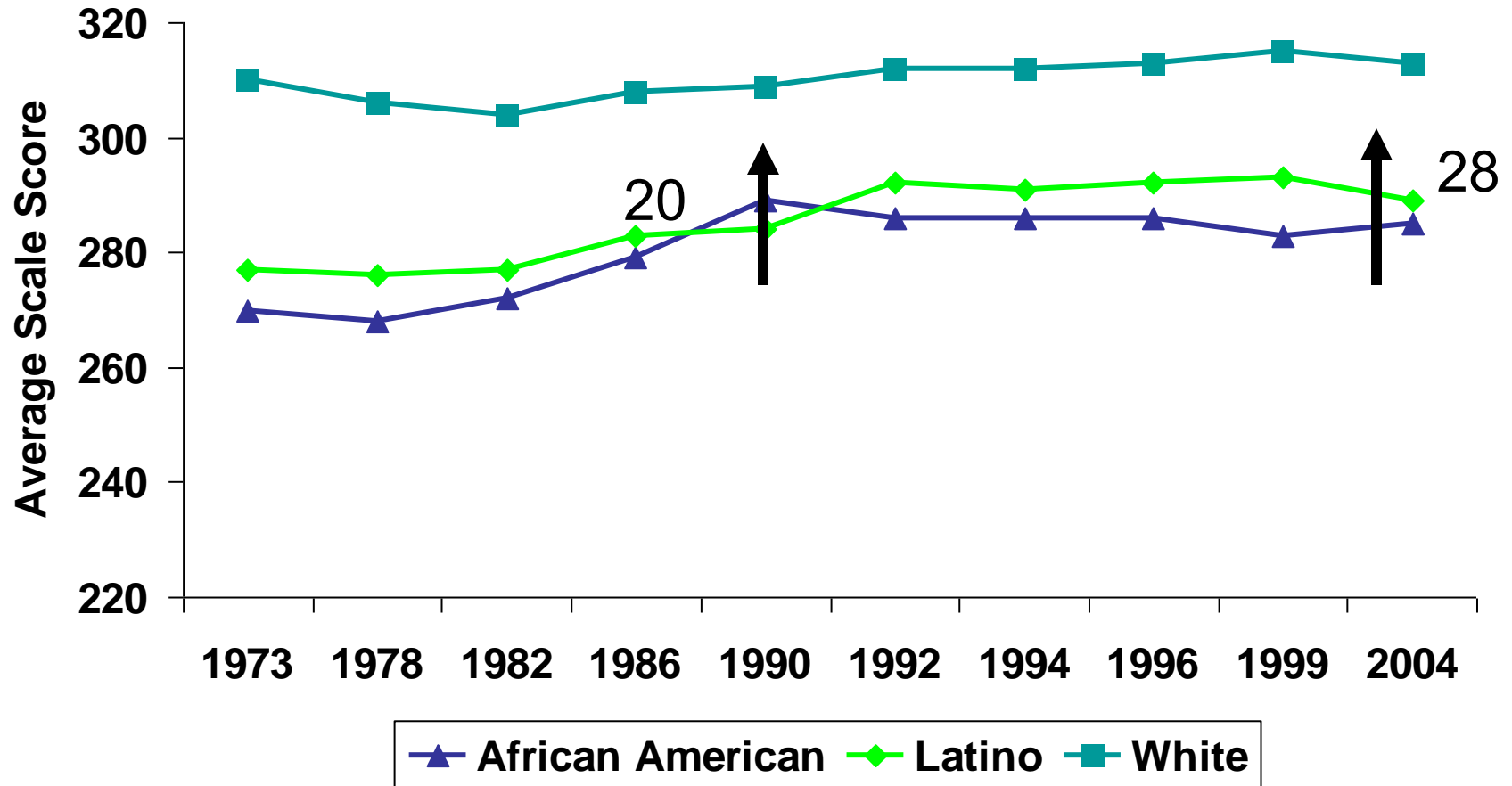
NAEP Reading, 17 Year-Olds



Note: Long-Term Trends NAEP

Source: National Center for Education Statistics, NAEP 2004 Trends in Academic Progress

NAEP Math, 17 Year-Olds



Note: Long-Term Trends NAEP

Source: National Center for Education Statistics, NAEP 2004 Trends in Academic Progress

Why so much less progress in
our high schools?

Hormones?

If so, we'd see the same
pattern in other countries.

And we don't.

A few years ago, we got a wake
up call when the 1999 PISA
results were published.

US 15 Year-Olds Rank Near Middle Of The Pack Among 32 Participating Countries: 1999

	U.S. RANK
READING	15TH
MATH	19TH
SCIENCE	14TH

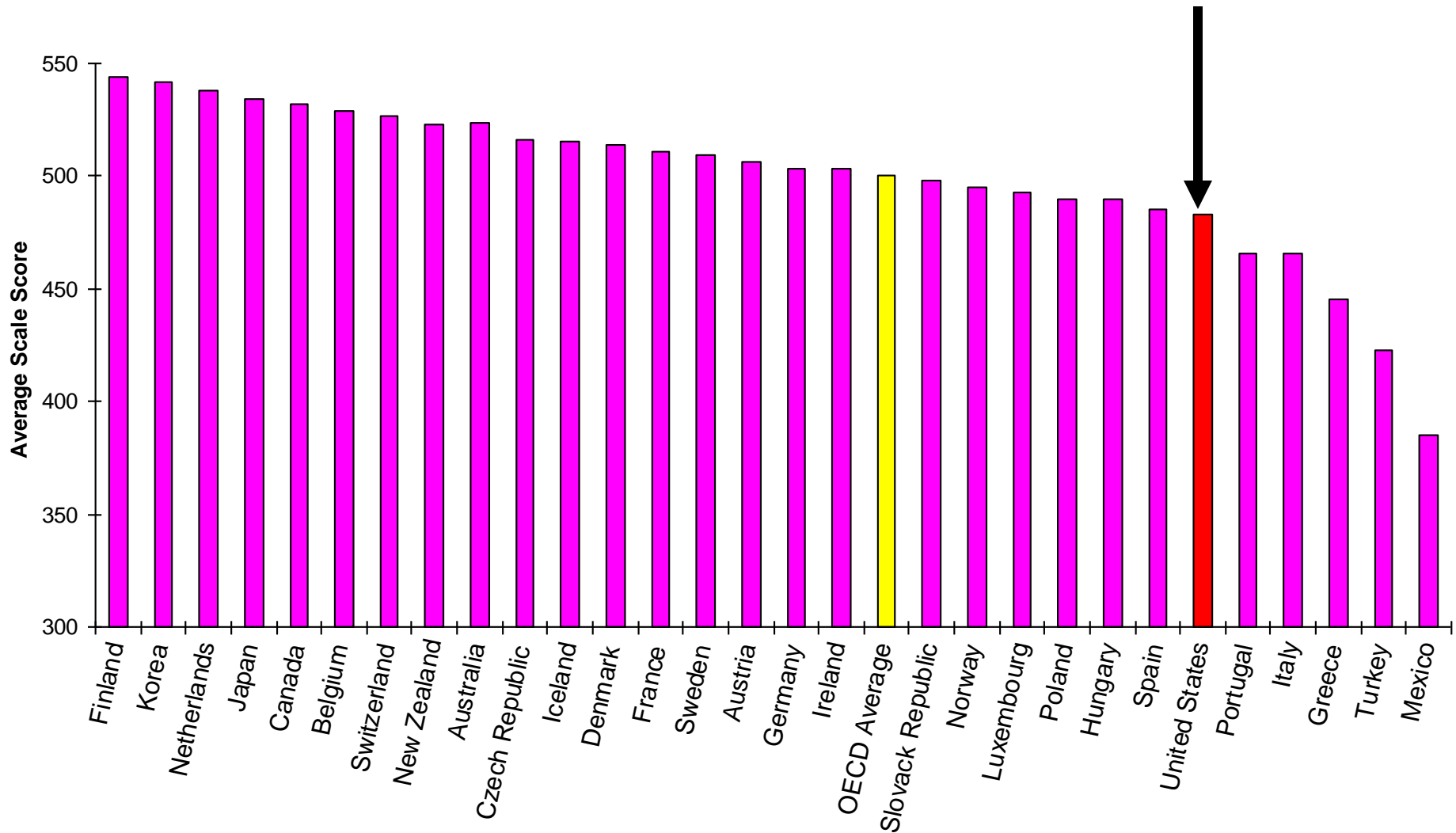
The new ones?

PISA 2003: US 15 Year-Olds Rank Near The End Of The Pack Among 29 OECD Countries

	U.S. RANK
READING	20TH
MATH	24TH
SCIENCE	19TH

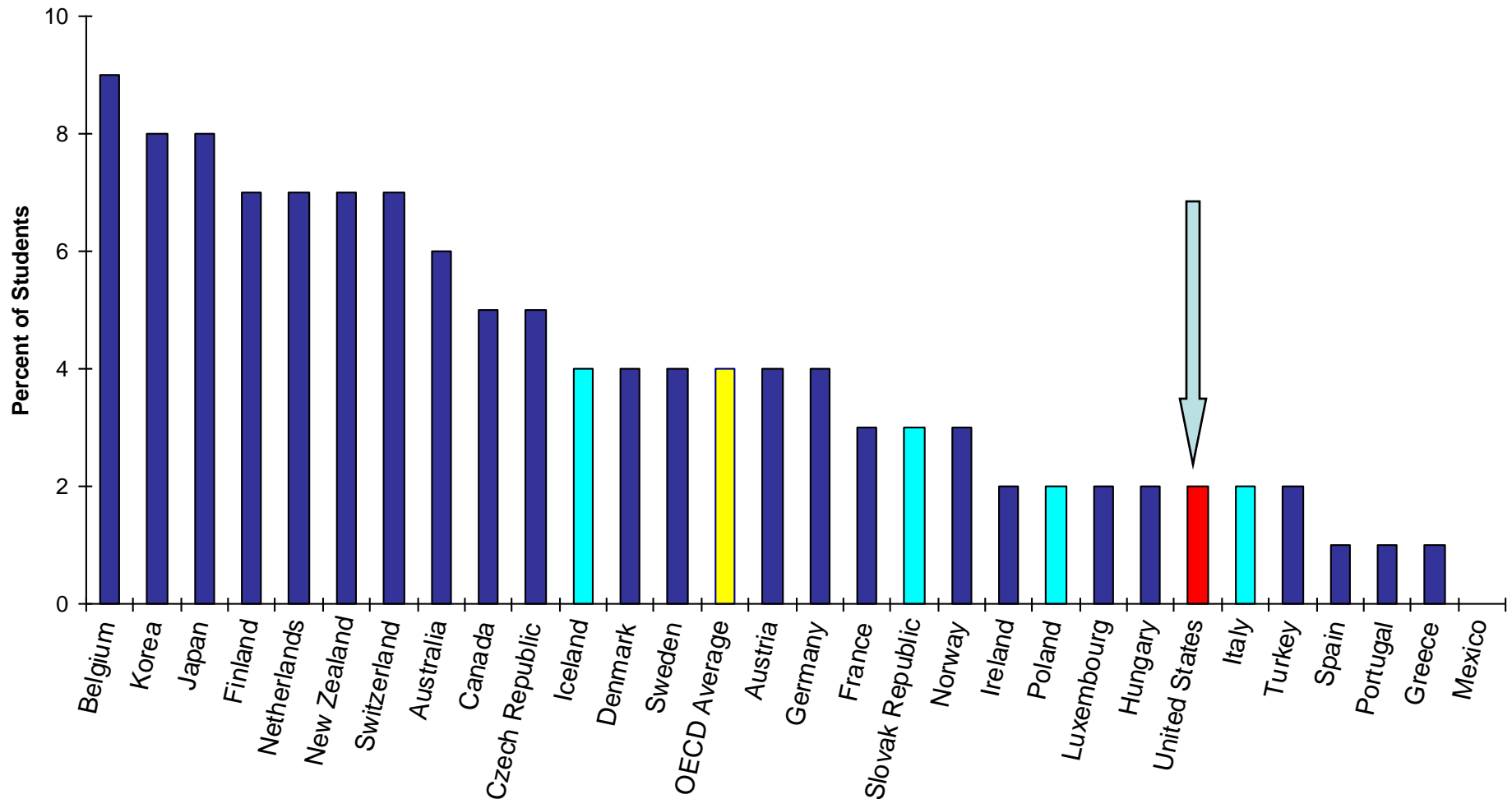
A closer look at math?

2003: U.S. Ranked 24th out of 29 OECD Countries in Mathematics



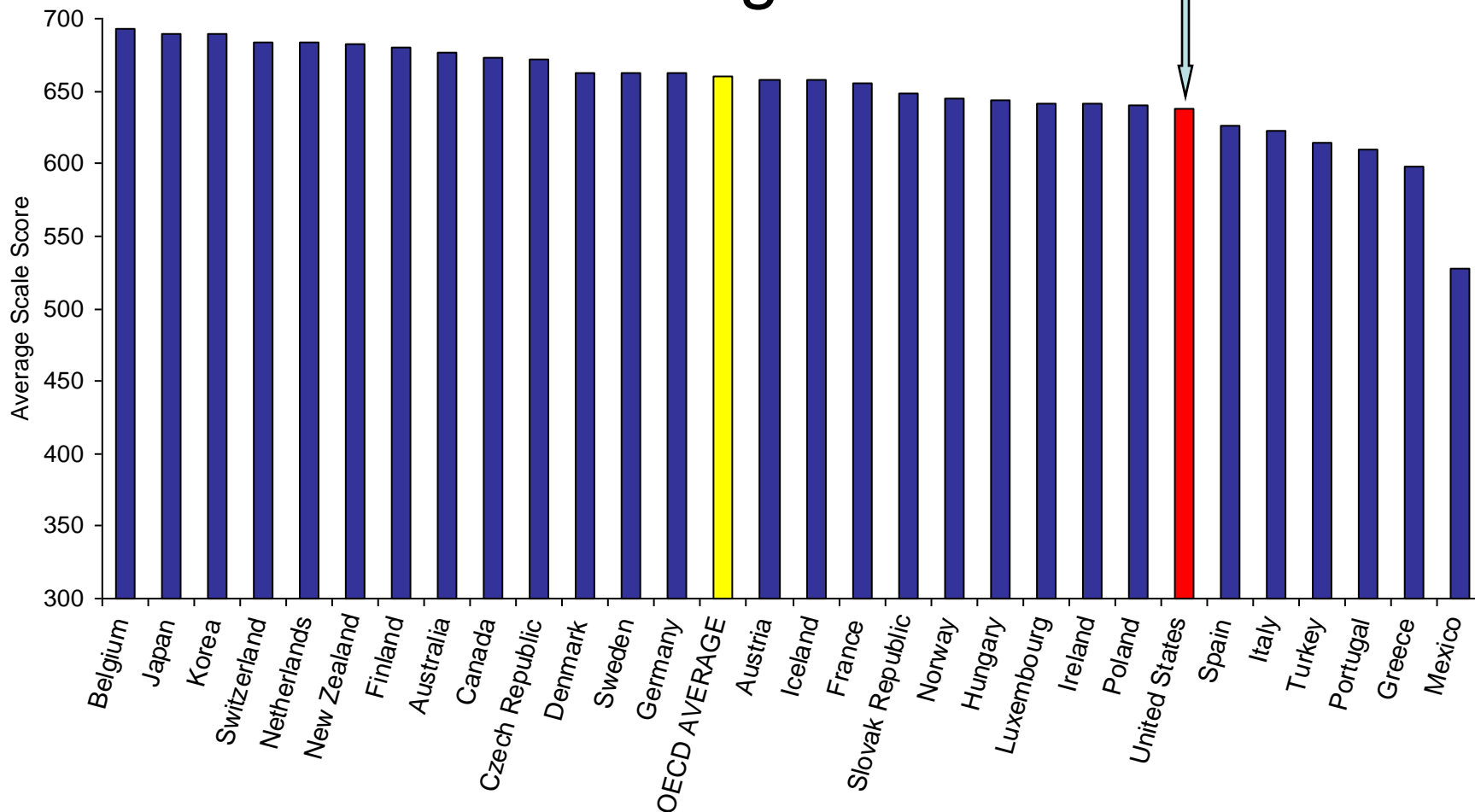
Problems are not limited to our
high-poverty and high-minority
schools . . .

U.S. Ranks Low in the Percent of Students in the Highest Achievement Level (Level 6) in Math



Source: Organization for Economic Cooperation and Development (OECD), PISA 2003 Results, data available at <http://www.oecd.org/>

U.S. Ranks 23rd out of 29 OECD Countries in the Math Achievement of the Highest-Performing Students*

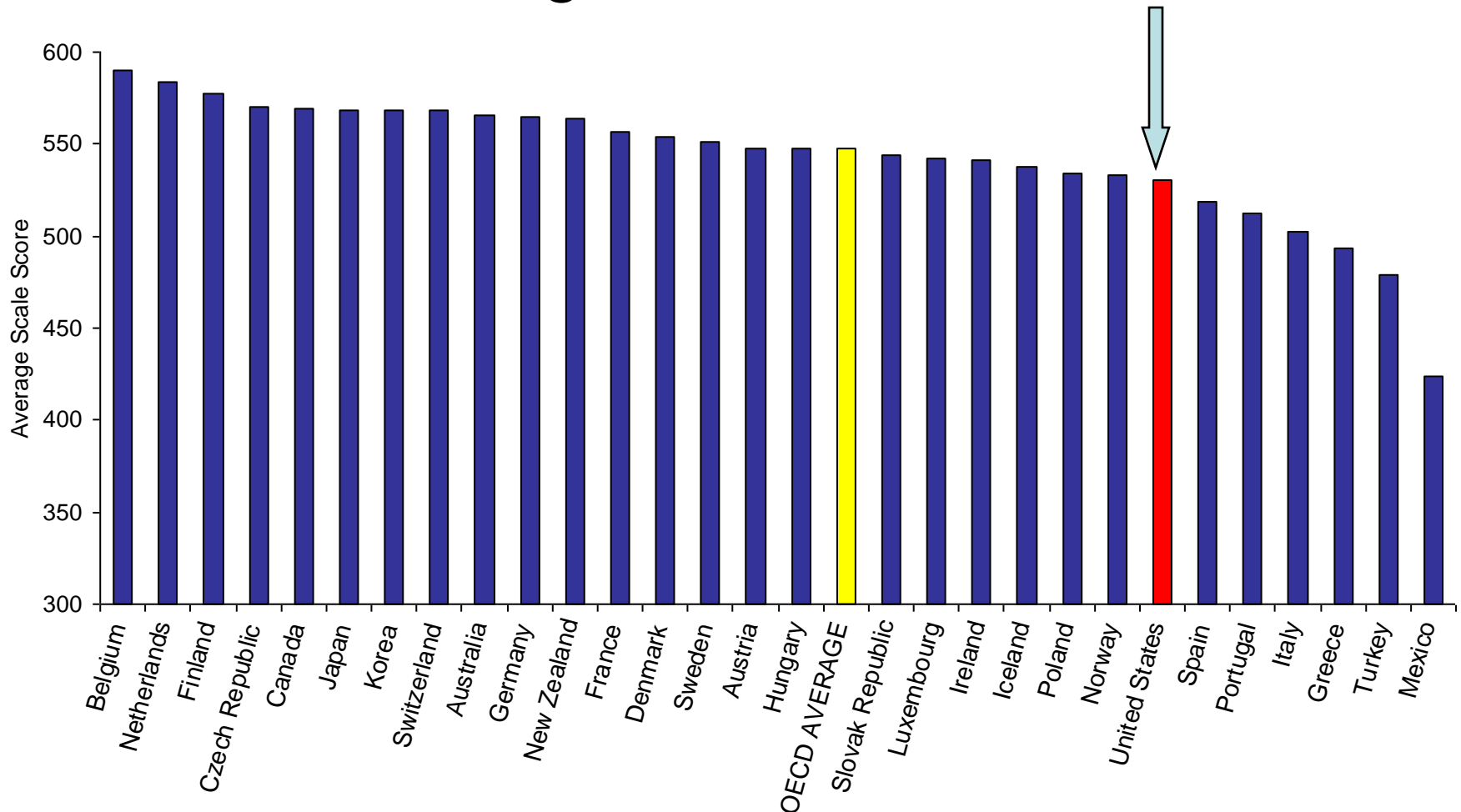


* Students at the 95th Percentile

Source: Organization for Economic Cooperation and Development (OECD), PISA 2003 Results, data available at

<http://www.oecd.org/>

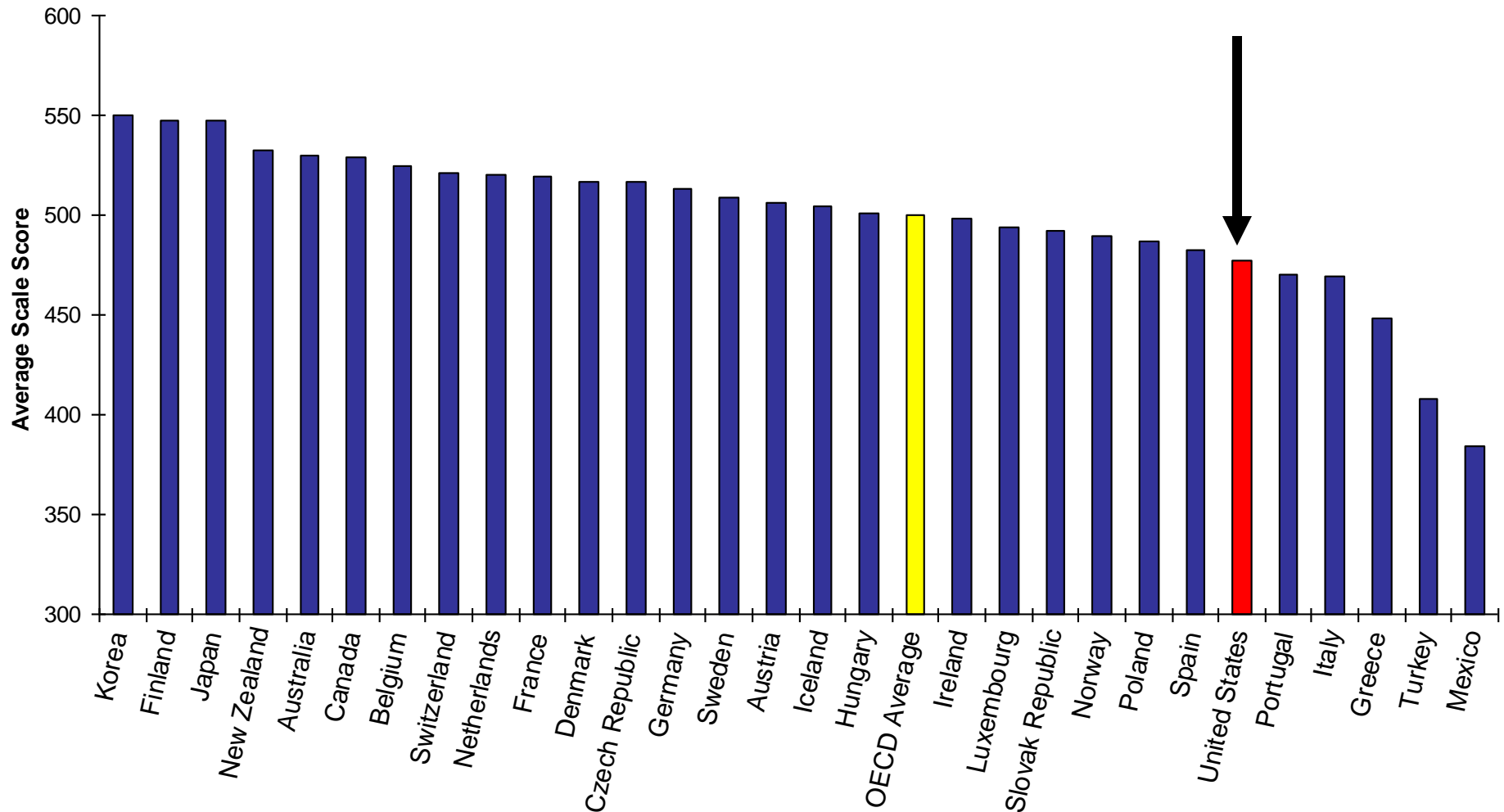
U.S. Ranks 23rd out of 29 OECD Countries in the Math Achievement of High-SES Students



Source: Organization for Economic Cooperation and Development (OECD), PISA 2003 Results, data available at <http://www.oecd.org/>

Problems not limited to math,
either.

PISA 2003: Problem-Solving, US Ranks 24th Out of 29 OECD Countries



One measure on which we
rank high?

Inequality!

We know that school principals improve student achievement more than any other factor except the classroom teacher.